11.,

References

- Antinucci, F. & Parisi, D. (1973) Early language acquisition: a model and some data. In C. A. Ferguson & D. I. Slobin, Eds., Studies of child language development. New York: Holt, Rinehart & Winston.
- Berry-Luterman, L. & Bar, A. (1971) The diagnostic significance of sentence repetition for language-impaired children. <u>Journal of Speech</u> Hearing Disorders, 36, 29-39.
- Blaubergs, M. S. (1976) Encoding self-embedded sentences. <u>Language and Speech</u>, 19, 1-8.
- Blaubergs, M. S. & Braine M. D. S. (1974) Short-term memory limitations on decoding self-embered sentences. <u>Journal of Experimental Psychology</u>, 102, 745-748.
- Blaubergs, M. S. & Jarrett, K. (1976) Semantic anomaly: linguists' intuitions vs. interpretation in c ext. Paper presented at the fifth annual Linguistics Symposium, University of Wisconsin, Milwaukee, March 28.
- Bloom, L. (1970) <u>Language development:</u> form and function in emerging grammar. Cambridge: MIT.
- Braine, M. D. S. (1966) Learning the positions of words relative to a marker element. Journal of Experimental Psychology, 72, 532-540.
- Brown, R. (1973) A first language: The early stages. Cambridge, Mass.:
 Harvard University Press.
- Cazden, C. B. (1972) Child language and education. New York: Holt, Rinehart, & Winston.
- Chomsky, N. (1957) Syntactic structures. The Hague: Mouton.
- Chomsky, N. (1965) Aspects of the theory of syntax. Cambridge: MIT.
- Collins, A. M. & Quillian, M. R. (1970) Experiments on semantic memory and language comprehension. In L. W. Gregg (Ed.), Cognition in learning and memory. New York: Wiley.
- Engler, L. F., Hannah, E., & Longhurst, T. H. (1973) Linguistic analysis of speech samples: a practical guide for clinicians. <u>Journal of peach Hearing Disorders</u>, 38, 192-204.
- Fillmore, C. J. (1968) The case for case. In E. Bach and R. T. Haras (Eds.), Universals in linguistic theory. New York: Holt, Rinehart Winston.
- Hutson, B. A. (1973) How abstract is a young child's knowledge of syntax? Paper presented at the meeting of the American Psychological Association, Montreal, Canada, August.



- Ingram, D. (1971) Transitivity in child language. Language, 47, 888-910.
- Leonard, L. B. (1973) Teaching by the rules. <u>Journal of Speech Hearing</u>
 <u>Disorders</u>, <u>38</u>, 174-183.
- Lucas, E. (1976) Critique of the Environmental Language Inventory.
 Unpublished manuscript, University of Georgia.
- MacDonald, J. (1975) Environmental language intervention: programs for establishing initial communication in handicapped children. In F. Withrow and C. Nygren (Eds.), Language and the handicapped learner: curricula, programs, and media. Columbus: Merrill Publishing Co.
- MacDonald, J. & Blott, J. (1974) Environmental language intervention: a rationale for a diagnostic and training strategy through rules, context, and generalization. Journal of Speech and Hearing Disorders, 39, 244-256.
- MacNamara, J. (1972) Cognitive basis of language learning in infants.

 Psychological Review. 79, 1-13.
- Miller, J. F. & Yoder, D. L. (1972) An ontogenetic language teaching strategy for retarded children. In R. L. Schiefelbusch and L. L. Lloyd (Eds.), Language perspectives acquisition, retardation, and intervention. Baltimore: University Park Press.
- Sachs, J. S. (1967) Recognition memory for syntactic and semantic aspects of connected discourse. <u>Perception and Psychophysics</u>, 2, 437-442.